

Note: Some UNSW Global assessments are only available online.

## Science

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a pencil. Do NOT use a coloured pencil or a pen.
Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only ONE answer for each question.
Your score will be the number of correct answers.
Marks are NOT deducted for incorrect answers.

Use the information provided to choose the BEST answer from the four possible options.

On your ANSWER SHEET fill in the oval that matches your answer.

[^0]1. Mercury has a diameter of 4900 km. Earth's moon has a diameter of 3500 km .

The flow chart distinguishes between eight inner satellites of the planet Jupiter.


One of Jupiter's inner satellites has a diameter of 4800 km and is not made of dense rock. Which satellite is this?
(A) 10
(B) Europa
(C) Ganymede
(D) Callisto
2. The table shows the characteristics that some flowers have to attract animals.

| Animal | The characteristics of flowers that mainly attract the animal |  |  |
| :---: | :---: | :---: | :---: |
|  | Size | Colour | Smell/odour |
| bee | small | bright blue or yellow | - |
| beetle | large | white | spicy or foul |
| butterfly | small | white | - |
| bird | large | red or yellow | - |
| bat | large | white | fruity |

The key classifies 5 flowers: I, II, III, IV and V.


Which animal would be attracted to flower I and which would be attracted to flower IV?

|  | I | IV |
| :---: | :---: | :---: |
| (A) | bird | beetle |
| (B) | bee | bird |
| (C) | bird | bee |
| (D) | bee | bat |

3. Peter has four types of string that he labels $W, X, Y$ and $Z$. The diagram shows the maximum weight that each can support without breaking.


In which diagram will all the strings remain unbroken?
(A)

(B)

(C)

(D)

4. The diagrams show three methods that are commonly used to collect gases.


Some colourless gases and their properties are shown.

| Gas | Soluble in water | Mass compared to mass of equal volume of air | Smell |
| :---: | :---: | :---: | :---: |
| ammonia | yes | less | strong |
| oxygen | no | equal | none |
| hydrogen | no | less | none |
| methane | no | less | none |
| carbon dioxide | yes | more | none |

A student wished to collect methane gas using method 3 . What would be her biggest problem?
(A) getting the methane to stay in the flask
(B) knowing when the flask is full
(C) preventing the methane from igniting
(D) avoiding the strong smell of methane
5. Aquatic environments have a number of sources of pollutants. Pollutants from point sources come from specific places that can be easily identified and controlled. Non-point sources of pollutants are widespread, they usually cover a large area and cannot be easily measured or identified.

The following table identifies some types of pollutants and their sources.

|  | Point sources |  | Non-point sources |  |
| :--- | :---: | :---: | :---: | :---: |
| Pollutant | Mines | Wastewater <br> treatment plants | Stormwater | Agriculture |
| pathogens <br> (bacteria and viruses) | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| toxicants <br> (heavy metals and pesticides) | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| sediments | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
| nutrients <br> (nitrates and phosphates) |  |  | $\checkmark$ | $\checkmark$ |
| salinity |  |  |  | $\checkmark$ |
| heat | $\checkmark$ |  |  |  |

Which statement is correct according to the information in the table?
(A) Wastewater treatment plants are non-point sources of toxicant and nutrient pollution.
(B) All listed sources of pollutants release sediment and pathogens into aquatic environments.
(C) Mines and agriculture release the largest volume of pollutants into aquatic environments.
(D) While the table shows different pollution sources, the volume of each pollutant is not shown.


## HOW TO FILL OUT THIS SHEET: USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

EXAMPLE 1: Debbie Bach


EXAMPLE 2: Chan Ai Beng

## first name Last name



EXAMPLE 3: Jamal bin Abas


## FIRST NAME to appear on certificate

## IIIIIIIIIIIIIIIIIIIIIIIIII

## LAST NAME to appear on certificate

| \|l|l|l|l|l|l|l|l|l|l| $\mid$ |
| :--- |
| 0000000000000000000 |







 $\oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus(\oplus)$ 59)(1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)





 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)


 (1) (1) (1) (1) (1) (1) (1) (C) (1) (1) (1) (1) (1) (1) (1)

 $\otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes \otimes$
 (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) $\odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot \odot$


Are you male or female? ..... O Male
$\bigcirc$ FemaleDoes anyone in your home usuallyspeak a language other than English? Yes No
School name:

DATE OF BIRTH


STUDENT ID (optional)


CLASS (optional)


## TO ANSWER THE QUESTIONS

Example:

Ari added cordial to water to make a jug of drink. What will be the volume of the drink in the jug?
(A) 50 mL
(B) 150 mL
(C) 200 mL
(D) 250 mL


The answer is $\mathbf{2 5 0 \mathrm { mL }}$, so you would fill in the oval © , as shown.
(A) (B) (C)

USE A PENCIL DO NOT USE A COLOURED PENCIL OR PEN

## START

| 1 | (A) | (B) | (c) | (1) |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (A) | (B) | (c) | (D) |
| 3 | (A) | (B) | © | (1) |
| 4 | (A) | (B) | (c) | (1) |
| 5 | (A) | (B) | © | (1) |


| QUESTION | KEY | KEY REASONING | LEVEL OF <br> DIFFICULTY |
| :---: | :---: | :--- | :--- |
| 1 | D | Start at the top of the diagram. The satellite's diameter of 4800 km is greater <br> than the diameter of the Earth's moon $(3500 \mathrm{~km})$, but less than Mercury's <br> diameter of 4 900 km. | Easy |
| 2 | D | The table identifies the characteristics of flowers that attract particular <br> animals. The key classifies some flowers according to their characteristics. To <br> arrive at the correct answer you must match the characteristics from the key <br> to those given in the table. | Easy |
| 3 | D | For the strings to remain unbroken, the strength of each string must exceed <br> the mass it is required to support. That is, the top string must be capable <br> of supporting the total mass of the three weights, the middle string must <br> be capable of supporting the mass of the two weights beneath it, and the <br> bottom string must be capable of supporting the mass of the bottom weight. <br> This occurs only in option (D), where string Z (capable of supporting 10 <br> kg) is supporting three weights with a total mass of 9 kg, string Y (capable <br> of supporting 5 kg) is supporting two weights with a total mass of 4 kg, and <br> string X (capable of supporting 3 kg) is supporting a mass of 1 kg. | Medium/Hard |
| 4 | B | As methane has no smell, D is wrong. Because methane is less dense than air <br> it will float upwards, so A is wrong. While methane is flammable, this will not <br> hinder getting methane into the flask, so C is wrong. | Medium/Hard |
| 5 | D | Wastewater treatment plants are point sources of pollution, so A is wrong. <br> According to the table, wastewater treatment plants do not release sediments, <br> so B is wrong. The table only shows the type of pollution and its source; <br> there is no information in the table that shows the correct volume of pollution <br> produced, so C is wrong and D is correct. | Medium/Hard |

## LEGEND

Level of difficulty refers to the expected level of difficulty for the question.
Easy more than $70 \%$ of candidates will choose the correct option.
Medium about $50-70 \%$ of candidates will choose the correct option.
Medium/Hard about 30-50\% of candidates will choose the correct option.
Hard less than $30 \%$ of candidates will choose the correct option.

THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

| Australia ${ }^{\mathbf{1}}$ | Year 7 |
| :--- | ---: |
| Brunei | Form 1 |
| Egypt | Year 7 |
| Hong Kong | Form 1 |
| Indian Subcontinent ${ }^{2}$ | Class 7 |
| Indonesia | Year 8 |
| Malaysia | Form 1 |
| Middle East $^{\mathbf{3}}$ | Class 7 |
| New Zealand/ Pacific ${ }^{\mathbf{4}}$ | Year 8 |
| Singapore | Primary 6 |
| Southern Africa | Grade 7 |

## PAPER



III\|I\|\|\|ा

1 All international schools registered with UNSW Global (which have an 8 -digit school code starting with 46 ) should sit the papers according to the Australian year levels.
2 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
4 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
5 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.
© 2019 Copyright. Copyright in this publication is owned by UNSW Global Pty Limited, unless otherwise indicated or licensed from a third party. This publication and associated testing matarals and products may not be reproduced, published or sold, in whole or part, in any medium, without the permission of UNSW Global Pty Limited or relevant copyright owner.


[^0]:    You may use a calculator and a ruler.

